

Part 2 – UTC-Specific Indicators

<u>Category</u>	<u>Metrics</u>	<u>Results</u>
Research Capability	<ul style="list-style-type: none"> • Number of papers published 	Nothing to report
	<ul style="list-style-type: none"> • Number of times the papers have been cited in other professional papers and the media 	Nothing to report
	<ul style="list-style-type: none"> • Number of presentations of research results at professional conferences of an academic nature and at industry association conferences 	Nothing to report
	<ul style="list-style-type: none"> • Number of research projects completed and number of times they have been downloaded from our websites 	Nothing to report
	<ul style="list-style-type: none"> • Number of students participating in transportation research projects 	14
	<ul style="list-style-type: none"> • Awards and distinctions received 	Nothing to report
	<ul style="list-style-type: none"> • Customer satisfaction surveys completed by research sponsors 	Nothing to report
Leadership	<ul style="list-style-type: none"> • Number of national professional committees that our consortium members lead 	TRB Chair – AP050 – Bus Transit Systems Committee (Hinebaugh) Communications Coordinator for TRB AP055 Rural and Intercity Bus Committee (Hough) ITE Subcommittee Chair - Traffic Simulator Subcommittee (Fabregas) ACT CoChair – Telework Council (Hendricks)

<u>Category</u>	<u>Metrics</u>	<u>Results</u>
		<p>ITE Chair – Intelligent Traffic Signal Operations Committee (Lin) President – Leadership APTA Alumni Association (Volinski) TRB Chair – Access Management Committee (Williams) APTA Co-Chair Legislative Subcommittee (Schlickman) Communications Director of the TRB Committee AP075, Light Rail Transit (Cevallos).</p>
	<ul style="list-style-type: none"> • Number of significant roles our research faculty play in forums designed to identify transit research needs 	<p>Transit Research Advisory Council (Polzin) APTA Research and Technology Committee (Volinski) Over 15 TRB committees that try to identify priority research problem statements ADD50 Environmental Justice in Transportation – Paper Review Coordinator Research Needs Coordinator ADD20 Social and Economic Factors in Transportation – Research Needs Coordinator Chair of the TRB joint simulation subcommittee research and resources task group (Hadi) Chair of the research committee of the TRB ITS committee (Hadi) Chair of the research subcommittee of the</p>

<u>Category</u>	<u>Metrics</u>	<u>Results</u>
		<p>TRB Traffic flow theory and characteristics committee (Hadi)</p> <p>Chair of the ITS America cross cutting forum research committee (Hadi)</p>
	<ul style="list-style-type: none"> • Number of professional development workshops and conferences for which we develop programs 	<p>TRB BRT Conference Planning Committee (Hinebaugh)</p> <p>Florida Public Transit Association Annual Meeting (Goodwill)</p> <p>Southeast Regional UTC Conference (Volinski and Hinebaugh)</p> <p>Co-Chair of Conference Program Committee for ACT (Bond)</p> <p>Co-Chair of USF Sustainable Transportation Subcommittee (Hendricks)</p>
	<ul style="list-style-type: none"> • Number of presentations and papers published 	Nothing to report
	<ul style="list-style-type: none"> • Number of research agendas prepared in consultation with the FTA and state DOTs. 	FTA has identified research projects that they would like to have done in the second year of the grant, but have not released them to us yet.
Education and Workforce Development	<ul style="list-style-type: none"> • Number of students who graduate from transportation-related programs and their placement in the industry 	2
	<ul style="list-style-type: none"> • Number of students who graduate from non-transportation-related programs who are employed 	Nothing to report

<u>Category</u>	<u>Metrics</u>	<u>Results</u>
	by consortium members and their placement in the industry	
	<ul style="list-style-type: none"> Number of opportunities for students to serve as interns and/or technical assistants to transit agencies within reasonable distance of our consortium members 	NCTR Scholars program was approved by USF's College of Engineering and recruitment has started
	<ul style="list-style-type: none"> Number of students who participate in the public transit courses being delivered through the newly established Transportation Leadership Graduate Certificate Program 	Nothing to report
	<ul style="list-style-type: none"> Number of people participating in training programs offered by the consortium and survey them for how it has impacted their skills 	Nothing to report
	<ul style="list-style-type: none"> Number of transportation related courses offered that were taught by faculty and/or teaching assistants associated with NCTR consortium 	Nothing to report
	<ul style="list-style-type: none"> Number of students participating in transportation-related projects funded by the grant 	15
	<ul style="list-style-type: none"> Number of transportation-related advanced degree programs that use grant funds to support graduate students 	8
	<ul style="list-style-type: none"> Number of graduate students supported by the grant 	15
	<ul style="list-style-type: none"> Number of students supported by the grant who received degrees 	2

<u>Category</u>	<u>Metrics</u>	<u>Results</u>
Technology Transfer Performance	<ul style="list-style-type: none"> • Number of times NCTR research reports and research-related articles are published and the publications in which they appear. 	Nothing to report
	<ul style="list-style-type: none"> • Number of citations in professional journals and media reports. 	Nothing to report
	<ul style="list-style-type: none"> • Number of presentations made at national, international, and statewide professional conferences. 	Nothing to report
	<ul style="list-style-type: none"> • Number of professionals in attendance at presentations at national, international, state, and regional professional conferences. 	Nothing to report
	<ul style="list-style-type: none"> • Number of inquiries made to researchers. 	16
	<ul style="list-style-type: none"> • Number of visits to NCTR website(s), retweeted tweets, on-line discussions created about NCTR research reports. 	<p>In 2012, www.nctr.usf.edu had a 28.76% increase in the number of visits from 2011, from 42,162 to 54,287. Pageviews increased by 28.93% from 83,078 to 107,115. NCTR has 347 Twitter followers. Our popular listservs continue to grow. We host two listserv types: discussion listserv to allow peer-to-peer exchanges and announcement listserv to distribute information from NCTR to interested parties about new research reports, web conferences, etc. See below.</p> <ul style="list-style-type: none"> • Transportation demand management (discussion) - 2,135 active subscribers • NCTR (announcement) – 1,397 • Bus Rapid Transit (discussion) – 580 • Journal of Public Transportation

<u>Category</u>	<u>Metrics</u>	<u>Results</u>
		(announcement) – 529 <ul style="list-style-type: none"> • Sustainable Transport Indicators (discussion) – 386 • Telework (discussion) 380 • Parking Management (discussion) – 338 • Rural Transit Assistance Program (discussion) – 153 • Best Workplaces for Commuters (discussion) -128
	<ul style="list-style-type: none"> • Implement longitudinal analysis of a select number of research projects to quantify their impact over a multi-year timeframe. 	Nothing to report
	<ul style="list-style-type: none"> • Survey leaders of major transportation industry trade associations to discover specific ways NCTR’s research findings have been used. 	List developed for use when research is completed.
	<ul style="list-style-type: none"> • Interview third-party stakeholders involved in research projects. 	Nothing to report
	<ul style="list-style-type: none"> • At the outset of a project, identify the method for tracking the impact of the completed research, including identifying and notifying the most likely users of the results. 	Completed
	<ul style="list-style-type: none"> • Use data collected to assess how well the research impacts transportation professionals and the organizations and communities they serve. 	Nothing to report
Collaboration	<ul style="list-style-type: none"> • Peer review process 	Continues throughout program

<u>Category</u>	<u>Metrics</u>	<u>Results</u>
	<ul style="list-style-type: none">• Number of projects using joint faculty from partner institutions	6